

LEARNING ACTIVITY 5

My Favourite Player



Year Level: Foundation - 2

Learning Area: Health and Physical Education
Strand: Personal, Social and Community Health

Learning Area: English
Strand: Literacy

Learning Focus

Students create a profile of their favourite football player to share and present to the class.

Sequence of Content

Foundation Year students:

- Identify personal strengths (**Health and Physical Education - ACPPS001**)
- Deliver short oral presentations to peers (**English - ACELY1647**)
- Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (**English - ACELY1651**)

Year 1 and 2 students:

- Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities (**Health and Physical Education - ACPPS015**)
- Rehearse and deliver short presentations on familiar and new topics (**English - ACELY1667**)
- Construct texts featuring print, visual and audio elements using software, including word processing programs (**English - ACELY1674**)

Learning Intention

We are learning to:

- Describe our own strengths and achievements and those of others, and identify how these contribute to who we are.

Success Criteria

I can:

- Describe my strengths and achievements and those of others, and identify how these contribute to who we are.



ACTIVITY

Students create a 'Player Profile' of their favourite football player.

1. Key information may include:
 - Player's Name, Club, Date of Birth and team they were recruited from (junior team)
 - Games played and goals kicked
 - Position
2. Other information may include game highlights and achievements (awards).
3. Students are to describe why they have selected this player as their 'favourite player' and what qualities do they admire about this player.
4. What qualities do they admire about themselves and believe are their strengths?

Note: Students are to present their 'Player Profile' in a short oral presentation and may also use their choice of digital resources and other online communication tools to record and present their information. Their 'Player Profile' may be posted on a class blog or a shared online learning forum used by the school or classroom teacher.

Resources

Students may wish to visit the website of their respective footy code to view player information including video highlights and access links to team websites for more player information.

- Australian Rules (Australian Football League) www.afl.com.au.
- Rugby League (National Rugby League) www.nrl.com.
- Soccer (A-League) www.a-league.com.au.

Extension Activity

Students visit the *Our Ambassadors* section in the 'About Us' tab of our website. Click [here](#) to access.

1. Using the above structure, students select one of *Our Ambassadors* and create an 'Ambassador Profile'. Students may use the information provided or search their club website for more information.
2. When creating their 'Ambassador Profile', students are to write what they believe are the qualities of a Footy Colours Day Ambassador and why they believe this player is a positive role model.

Additional Teacher Notes and Resources

Teachers can adapt and modify this lesson to support and extend the learning of individual students. Teachers can reduce or increase the information required including how to best model and scaffold this activity.

Teachers may wish to share with students the various children books written about football including the *AFL Footy Kid Series* (2015) by Lorraine Wilson, and *Why I Love Footy* (2018) by Michael Wagner.

NRL great, Billy Slater and Patrick Loughlin published a four-book series based around the West Hill Ravens Under 11s footy team. Written in 2014, the titles of each book are; *Try Time*, *Banana Kick*, *Show and Go*, and *Chip and Chase*.

More information about the Billy Slater series is available by searching the 'Author' section of the *Penguin Books* website. [Click here to access.](#)

FIFA World Cup Champion, Olympic gold medallist, and bestselling author Alex Morgan has written an eleven-book series titled *The Kicks*. Each book tells an empowering and fun-filled story about believing in yourself and working as a team. The full range of titles and more information can be found searching 'Author' section of the *Simon & Schuster* website. [Click here to access.](#)

Footy Colours Day Activities & Games

Click [here](#) to access the *Footy Colours Day Activities & Games* resources in the 'Tips & Tools' section of our website. Print one copy per student.

As a class, students can play 'Bingo'.

How to Play

Bingo is a fun and easy game for all.

- Simply give each participant a playing card and pen.
- Cut out the individual words from the box below and place them into a bowl.
- Draw out one word at a time and announce it to the players.
- Players then mark off the words off their cards.
- When a player has crossed off a straight line of words either horizontally or diagonally, they shout 'Bingo' and win.